

JACK & JILL

KINDERGARTEN MONA VALE

Up Coming!

Professional development for educators, Project work and beyond with Phil Butler

20th February 6pm

Meet & Greet Information Evening
Tuesday 20th March 7- 8.30 pm
 Come along and meet our staff and fellow parents in an informal relaxed setting. Hear from a local speech pathologist, occupational therapist and psychologist in relation to children 2-5 years old.

Easter Hat Parade
Wednesday 28th March - 11am
 Parents are invited to come and enjoy the children's hat parade, light refreshments will be served.

Please see attached "Learning Story from the Koala room"

EXCITING NEWS!

Jack & Jill Kindergarten now have a website. Check it out.
www.kindergartenmonavale.com.au/



February

Dear Families,

It's the start of a new year and we would like to welcome all our returning families and take this opportunity to extend a warm welcome to our new Jack and Jill children. We look forward to sharing the unique journey of early childhood education and nature with you.

Our New Friends

Wombats - Alexander, Chloe, Emily, Flynn, Harley, Jade, Reef, Ruby, Thomas, Beau, and Jasper.

Possums - Beatrice, Jasmine, Henry, and Harvey.

Koalas - Cherry and Ivy.



As children start kindergarten or transition to new groups, it can be a little challenging for families and children, please feel welcome to make an appointment to talk with your child's teacher. Maria and the team are here to help and support you through the journey of early childhood learning and development.

Jack & Jill values our partnerships with families

Learning outcomes are most likely to be achieved when early childhood educators work in partnership with families. Educators recognise that families are children's first and most influential teachers. They create a welcoming environment where all children and families are respected and actively encouraged to collaborate with educators about curriculum decisions in order to ensure that learning experiences are meaningful. Partnerships are based on the foundations of understanding each other's expectations and attitudes, and build on the strength of each others' knowledge.

In genuine partnerships, families and early childhood educators:

- value each other's knowledge of each child
- value each other's contributions to and roles in each child's life
- trust each other
- communicate freely and respectfully with each other
- share insights and perspectives about each child
- engage in shared decision-making.



Partnerships also involve educators, families and support professionals working together to explore the learning potential in every day events, routines and play so that children with additional needs are provided with daily opportunities to learn from active participation and engagement in these experiences in the home and in early childhood or specialist settings.

(Early years learning framework PG 12).

Warm Regards
 Jack and Jill Team



Learning Story

Koala Room



The Koalas have been enjoying talking about Australia.

We read the story “You can’t catch me I’m the Lamington Man”. The Koalas were very interested in the idea of making their own lamingtons as some had never seen or tasted one. We had a cooking day making our own lamingtons, dipping the cakes into drippy chocolate and rolling in coconut. There was lots of “Mmmm smells good’ and “Yum tastes yummy”.

We looked at the Australian flag talking about the colours and the stars and we fun pretending to be Australian animals. Everyone liked being the jumping kangaroo.

